YEAR 12 – STORYBOARD

STUDENT NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| CATEGORY | **4 - EXCELLENCE** | **3 - MERIT** | **2 - ACHIEVED** | **1 – GOOD ATTEMPT** | **Score** |
| **Creativity** | Totally original design, no element is an exact copy of designs seen in source material. | Most of the storyboard elements are unique, but one element may be copied from source material. | Some aspects of the storyboard are unique, but several elements are copied from source materials or other students. | The storyboard is a copy of one seen in source material or one made by another student (80% or more of elements are copied) |  |
| **Attractiveness** | The storyboard shows that the creator made a great effort in developing his/her work. The design and construction looks carefully planned. The storyboard is beautifully presented. | The storyboard shows that the creator took care in developing his/her work. The design and construction look planned. The storyboard has a few flaws but these do not detract from the overall look. | The design and construction of the storyboard were planned. The item has several flaws that detract from the overall look. | The storyboard looks thrown together at the last minute. It appears that little design or planning was done. Finishing presentation is poor. |  |
| **Development of ideas** | The student always tries to push their personal boundaries. They attempt to extend their development of ideas at every opportunity. | The student usually listens to advice and shares ideas or suggestions with others. The work shows their efforts to develop ideas. | Often listens to, shares with, and supports the effort of others, but sometimes is off task and distracting. | Rarely listens to, shares with, and supports the efforts of others. Often is off task. |  |
| **Details** | Storyboard details are clearly listed underneath each box and the storyboard indicates how transitions between slides will be managed. | Most storyboard details are clearly set out and ideas are easily identified when the storyboard is analyzed. | Most storyboard details are easily identifiable from looking at the storyboard presented. | Many details are incomprehensible in the storyboard presentation. |  |
| **Total Score and**  **Final Comments** |  | | | |  |